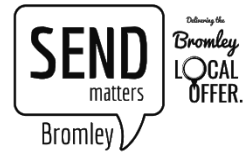


# FOCUS FOR IMPROVEMENT

## – OUR COMMITMENTS



### Governance and accountability

1. We will refine our local dataset to further strengthen the accountability function of the SEND Governance Board.



### Engaging with children and young people and their parents and carers

2. All children will be at the heart of our practice and their voices will be heard – the EHC Portal and Forums of children will build on our successful 'pupil passports'.
3. We need to continue to improve the profile and content of the Local Offer – through the LODO we will drive rapid improvements.

### Quality Assurance

4. The SEND Quality Assurance and Practice Improvement Framework is not yet fully matured – however it is replicating a successful model from Children's Social Care. Our newly appointed Quality Assurance and Improvement Lead (QAIL) has responsibility for driving this forward.

### Quality of identification and assessment information 0-25

5. We will ensure that the EHC online portal is embedded within all areas of our practice and will further improve our transparency and identification processes.
6. We will improve the quality of our EHC plans converted from statements within six months.
7. We will embed our SEND network champions to promote effective SEND practice and build confidence across the professional and parent network.

### Identification and assessment - early years

8. We will increase the take up of Disability Access Fund by Early Years settings.

### Identification and assessment - preparing for adulthood and transition

9. Transitions is an identified area for rapid improvement – a newly appointed Transition Programme Manager and the Multi Agency Transition Strategic Group will drive this forward at pace.

### Children Missing Education (CME)/Children Missing Out on Education

10. We will consolidate our overview and insight of special schools to a new single point of contact.



September 2019



# FOCUS FOR IMPROVEMENT

## – OUR COMMITMENTS

### Timeliness and Quality of EHC Plans and Annual Reviews

11. The Director of Education will continue to scrutinise and monitor the timeliness and quality of the EHC plans until performance returns to the national benchmark.

### Planning is appropriate to meet the needs of children and young people receiving special educational needs and/or support

12. We will ensure that there is improved recording of the primary need.

### Engagement and co-production with children and young people, and their parents and carers

13. We will continue our parent information sessions to ensure that parents feel that they contribute meaningfully to their child's assessment to improve outcomes for children.

### Improving Our Local Offer: Education – Creating new provision

14. We will seek to create additional local provision to meet the needs of children through our sufficiency work.

### Improving Our Local Offer: Integrated Commissioning - Autism

15. Autism is a recognised priority area for Bromley - We will drive rapid improvements to training and development across the partnership following the launch of our 100 day challenge

### Improving Our Local Offer: Integrated Commissioning – Emotional and Mental Health

16. We will embed increased and earlier access to appropriate emotional and mental health support – the School Wellbeing Service (CAMHS Trailblazer and Reduced CAMHS Waiting time pilots) will drive this work.

### Improving education outcomes

17. We will continue to focus on the attainment gaps for pupils with SEND - the learning from our 'Narrowing the Gap' project in schools is being disseminated at the October Headteacher conference.

### Exclusions from school

18. We will reduce the number of permanent exclusions in secondary schools - the review of Alternative Provision and SEMH and Yr 10 vocational offer will provide effective alternatives to permanent exclusion.

